### **Exercise 6.1**

(b) 
$$\frac{x-y}{2}$$

(c) 
$$z$$
  $z$   $z^2$ 

(d) 
$$\frac{p-q}{4} \frac{pq}{4}$$

(e) 
$$x^2 y^2$$

(f) 
$$3(m \ n)$$
 5  $3mn$  5

**2.** (a) 
$$x^2 y^2 z^2$$
 trinomial

(d) y = 2z binomials

(e) 
$$3x + 4 + 9y$$
 trinomials

[:: It has 3 terms]

(f) 
$$15z^2$$
 2 binomials

[:: It has 2 terms]

(g) 
$$a^2$$
  $b^2$   $9c^2$  Trinomial

[:: It has 3 terms]

[:: It has 3 terms]

3. (a) like terms 
$$(9a^2, 4a^2)$$
 and  $(3b^2, 2b^2)$ 

(b) like terms 
$$(2yz, 4yz, 9yz)$$
 and  $(3xy, \frac{19}{2}yx)$ 

(c) like terms 
$$(a^2b^2c, 9a^2cb^2)$$

(d) like terms 
$$(pqr, 32pqr)$$

(e) like terms 
$$(x^2y, yx^2, 4x^2y)$$
 (f) like terms  $(xy^2, 2xy^2)$ 

(f) like terms 
$$(xy^2, 2xy^2)$$

**4.** (a) Numerical co-efficients 
$$\frac{15}{2}$$
, 30,6,4

(d) Numerical co-efficients 
$$-\frac{3}{5}$$
, 9, 18

5. (a) 
$$10y^2z$$
  $y^2$  (10z)

Co-efficien of 
$$y^2$$
 (10z)

(b) 
$$14xy^3z \quad y^2 \quad (14xyz)$$

Co-efficient of 
$$y^2$$
 (  $14xyz$ )

(c) 
$$8y^2 y^2$$
 (8)

Co-efficient of 
$$y^2$$
 8

(d) 
$$\frac{5}{6}y^2x^2z$$
  $y^2 \frac{5}{6}x^2z$ 

Co-efficient of 
$$y^2 = \frac{5}{6}x^2z$$

(e) 
$$11x^2y^2z^2$$
  $y^2(11x^2z^2)$ 

Co-efficient of 
$$y^2 = 11x^2z^2$$

(f) 
$$32x^2y^4z - y^2(32x^2y^2z)$$

Co-efficient of 
$$y^2$$
  $32x^2y^2z$ 

**6.** (a) 
$$5y \ y(5)$$

Coefficient of 
$$y$$
 5

(b) 
$$2ab \ a(2b)$$

(c) 
$$7xy \quad y(7x)$$

Coefficient of 
$$y = 7x$$

(d) 
$$3pq p(3q)$$
  
(e)  $9xy^2 y^2(9x)$ 

Coefficient of 
$$p$$
 3 $q$  Coefficient of  $y^2$  9 $x$ 

(f) 
$$x^3$$
 1  $x^3$  (1 1)

Coefficient of 
$$x^3$$
 1

(g) 
$$x^2 x^2 (1)$$

Coefficient of 
$$x^2$$

(h) 
$$\frac{5}{7}x^2y$$
  $x^2$   $\frac{5}{7}y$ 

Coefficient of 
$$xc^2 - \frac{5}{7}y$$

- 7. (a) 16xyz 4 yz
  - -16xyz 4yz
  - (c)  $a^2b^2c$  ab 9
- - Degree of 16xyz 3
    Degree of 4yz 2
    Degree of 16xyz 4yz 3
  - (b)  $32y^2z 8xy 4$ Degree of  $32y^2z - 2 - 1 - 3$ Degree of -8xy - 1 - 1 - 2Degree of -4 - 0Degree of  $32y^2z - 8xy - 4 - 3$
  - (d)  $x^2 y \quad y^2 z$ Degree of  $x^2 y \quad 2 \quad 1 \quad 3$ Degree of  $y^2 z \quad 2 \quad 1 \quad 3$
- 9. (a) Degree of 4 0

  Degree of  $(4 y)^2$ Degree of 4 = 0
  - (c) Degree of 1 = 0Degree of 2t - 1Degree of  $t^3 - 3$ Degree of  $(1 - 2t - t^2 - 3t^3) - 3$
  - (e) Degree of  $4x^3$  3

    Degree of  $3x^2$  2

    Degree of 5x 1

    Degree of 6 0

    Degree of  $(4x^2 3x^2 5x 6)$  3
  - (g) Same as (f)
  - (h) Degree of  $4x^3$  3

    Degree of  $7x^2y$  2 1 3

    Degree of  $5xy^2$  1 2 3

    Degree of 2 0

    Degree of  $(x^3 7x^2y 5xy^2 2)$  3

(:: x.y.z 1 1 1 3)

- (c)  $a^2b^2c$  ab 9

  Degree of  $a^2b^2c$  2 2 1 5

  Degree of ab 1 1 2

  Degree of 9 0

  Degree of  $a^2b^2c$  ab 9 5
- Degree of  $x^2 y$   $y^2 z$  3
  - (b) Degree of 4 = 0Degree of  $y^3 = 3$ Degree of  $(4 - y^3) = 3$
  - (d) Degree of  $x^2$  2
    Degree of xy 1 1 2
    Degree of  $(x^2 xy)$  2
  - (f) Degree of  $x^2y$  2 1 3 Degree of  $xy^2$  1 2 3 Degree of 7xy 1 1 2 Degree of 3 0 Degree of  $(x^2y + xy^2 + 7xy + 3)$  3
  - (i) Degree of  $xy^2$  1 2 3 Degree of  $4x^2y$  2 1 3 Degree of  $7x^2y$  2 1 3 Degree of  $3xy^2$  1 2 3 Degree of 3 = 3Degree of
    - $(xv^2 + 4x^2v + 7x^2v + 3xv^2 + 3) = 3$

### Exercise 6.2

(c) 
$$5y^3$$
  $26y^3$   $10y^3$  (  $3y^3$ )  $41y^3$   $3y^3$   $38y^3$ 

(e) 
$$10ab^2c$$
 (  $ab^2c$ )  $15ab^2c$   $ab^2c$   $10ab^2c$   $ab^2c$   $15ab^2c$   $ab^2c$   $5ab^2c$ 

(b) 
$$3x^2$$
 (  $10x^2$  )  $4x^2$   $3x^2$   $10x^2$   $4x^2$   $7x^2$   $10x^2$   $3x^2$ 

(f) 
$$8x^2y$$
 (  $11x^2y$ ) (  $8x^2y$ )  $8x^2y$   $11x^2y$   $8x^2y$   $11x^2y$ 

(g) 
$$4x^2y$$
 (  $3xy^2$  ) (  $5xy^2$  )  $5x^2y$   $4x^2y$   $3xy^2$   $5xy^2$   $5x^2y$   $9x^2y$   $8xy^2$ 

### **2.** By column method :

(a) 
$$x^2 y^2 2xy$$
  
 $3x^2 y^2 4xy$   
 $+ x^2 y^2 0xy$   
 $5x^2 3y^2 2xy$ 

(b) 
$$x^2 y xy^2$$
  
 $11x^2 y 10xy^2$   
 $10x^2 y 11xy^2$   
 $20x^2 y 0$ 

(c) 
$$4abc 6a^2 7b$$
  
 $0abc 10a^2 14b$   
 $2abc 3a^2 06$   
 $2abc 13a^2 216$ 

(d) 
$$2x^2 4y^2 5$$
  
 $x^2 3y^2 10$   
 $2x^2 4y^2 10$   
 $x^2 3y^2 5$ 

# 3. By column method:

(a) 
$$6ab$$

$$18ab$$

$$24ab$$

(b) 
$$9a^2b$$

$$a^2b$$

$$10a^2b$$

$$(c) 6pq$$

$$19pq$$

$$13pq$$

$$\begin{array}{c|c}
(d) & 14xy \\
\hline
 & 10xy \\
\hline
 & 2xy
\end{array}$$

(e) 
$$3x^2 \frac{14x^2}{11x^2}$$

(f) 
$$10x^{3} y$$

$$5x^{3} y$$

$$5x^{3} y$$

4. (a) 
$$6a 8b 10$$
  
 $5a 3b 15$   
 $- + -$   
 $a 5b 25$ 

(b) 
$$3x^2 4x 2$$

$$x^2 2x 7$$

$$+ + -$$

$$4x^2 2x 5$$

(c) 
$$10y$$
 14  
 $3x^2$  5y 7  
- + -  
 $3x^2$  15y 7

(d) 
$$x^{2} 2xy y^{2}$$
  
 $x^{2} xy y^{2}$   
 $\frac{- + -}{2x^{2} xy}$ 

(e) 
$$2ab^2 3b^2$$
  
 $ab^2 b^2 a^2b$   
 $\frac{-}{3ab^2 2b^2 a^2b}$ 

(f) 
$$6p^3 4p$$
  
 $4p^3 3p^2 2p$   
 $- - +$   
 $2p^3 3p^2 2p$ 

(g) 
$$2x^{2}$$
  
 $6x^{2}$   $8y$   $9$   
 $+$   $-$   
 $8x^{2}$   $8y$   $9$ 

(h) 
$$2a^2$$
  $3ab$   $2b^2$   
 $5a^2$   $7ab$   $5b^2$   
- + -  
 $7a^2$   $10ab$   $7b^2$ 

5. Here, we have to subtract 
$$2x^3$$
  $4x^2$   $3x$  1 from  $9x^2$   $7x$  2  $9x^2$   $7x$  2

**6.** 
$$10x^3$$
  $4x^2$  <sup>6</sup>  $5x^3$   $11x^2$  4  $\frac{-}{5x^3}$   $7x^2$   $\frac{10}{5x^3}$ 

7. 
$$\begin{array}{c|cc}
14xyz & 6xy \\
xyz & 7xy \\
+ & - \\
\hline
15xyz & xy
\end{array}$$

8. Step 1:  

$$-7a^{2}b$$
 9  
 $3ab^{2}$  2  
 $+$  -  
 $7a^{2}b$   $3ab^{2}$  11

Step 2:  

$$7a^{2}b \quad 3ab^{2} \quad 11$$
  
 $10a^{2}b \quad 4ab^{2}$   
- - - 17 $a^{2}b \quad 7ab^{2} \quad 11$ 

9. Step 1:  

$$p^{2}-q^{2}$$
 pq  
 $2p^{2}$   $4q^{2}$   
 $\frac{+}{3p^{2}}$   $3q^{2}$  pq

Step 2:
$$3p^{2} \quad 3q^{2} \quad pq$$

$$p^{2} \quad 2pq$$

$$+ \quad -$$

$$4p^{2} \quad 3q^{2} \quad pq$$

Step 2:  

$$3xy \quad 4x^2 \quad 4$$

$$15xy \quad x^2 \quad 2$$

$$12xy \quad 5x^2 \quad 2$$

12. Required other expression  $x^2$   $y^2$  3y 5 (on subtraction)  $\frac{2y^2 \quad 2x \quad y \quad 10}{- \quad - \quad + \quad + \quad }$   $\frac{- \quad - \quad + \quad + \quad }{x^2 \quad 3y^2 \quad 2x \quad 4y \quad 5}$ 

### Exercise 6.3

1. Given x = 2, y = 1

(c) 
$$4x^2$$
 5 4  $(2)^2$  5 4 4 5=16-5=11

(d) 
$$y^2 + 2y + (1)^2 + 2 + 1 + 2 + 1$$

(e) 
$$x^2$$
  $y^2$   $xy$   $(2)^2$   $1^2$  2 1 4 1 2=3

(f) 
$$x^2$$
  $y^2$   $(2)^2$   $(1)^2$  4 1 3

**2.** Given a = 2, b = 2, c = 1

(b) 
$$a^3$$
  $b^3$   $c^3$   $(2)^3$   $(2)^3$   $(1)^3$  8 8 1 1

(c) 
$$a^2b$$
  $ab^2$  (2)<sup>2</sup> (2) 2 (2)<sup>2</sup> 4 (2) 2 4 8 8 0

(e) 
$$a^2b$$
  $b^2c$   $c^2a$   $(2)^2$   $(2)$   $(2)^2$  1  $(1)^2$  2 8 4 2 8 6 2

(f) 
$$a^2b$$
  $a^2c$   $2a^2$   $(2)^2$   $(2)$   $(2)^2$  1  $2(2)^2$  4  $(2)$  4 1 2 4

(g) 
$$ab^2c$$
  $a^2bc$   $abc^2$  (2)  $(2)^2$  1  $(2)^2$  (2) 1 2 (2)  $(1)^2$  2 4 1 4 2 1 4 8 8 4 12

(h) 
$$a^2$$
  $b^2$   $c^2$  2  $ab$  2  $bc$  2  $ac$  (2) 2 (2) 2 (1) 2 2 (2)

(i) 
$$a^3$$
  $b^3$   $c^3$   $3abc$   $(2)^3$   $(2)^3$   $(1)^3$   $3$   $2$   $(2)$   $1$   $8$   $8$   $1$   $12$   $13$ 

3. (a) 
$$4p$$
  $q$   $6p$   $q$   $(4p$   $6p)$   $(q$   $q)$   $2p$   $2q$   $2$   $(1)$   $2$   $1$  [Put  $p$ 

(b) 
$$7p^2 q^2 8p^2 q^2 (7p^2 8p^2) (q^2 q^2)$$
 [Put  $p$  1]  $p^2 (1)^2 (1) 1$ 

(c) 
$$10pq$$
  $2qr$   $6pr$   $4pq$   $(10pq$   $4pq)$   $2qr$   $6pr$   $(Put p$   $1,q$   $1,r$   $2)$   $14$   $(1)$   $1$   $2$   $1$   $2$   $6$   $(1)$   $2$   $14$   $4$   $12$   $18$   $12$   $6$ 

(d) 
$$pqr \ 6pqr \ 7q^2 \ 4p^2$$
  
 $(pqr \ 6pqr) \ 7q^2 \ 4p^2$   
 $(5pqr) \ 7q^2 \ 4p^2$ 

```
\begin{bmatrix} 5 & (1) & 1 & 2 \end{bmatrix} 7(1)^2 4(1)^2 [Put p = 1, q = 1, r = 2]
   (e) 5p^2 6q 7r^2 6p^2 5q^2 2r^2
                     (5p^2 	 6p^2) 	 (6q^2 	 5q^2) 	 (7r^2 	 2r^2)
                      11p^2 \quad (11q^2) \quad (5r)^2
                     11. (1)^2 11. (1)^2 5. (2)^2 [Put p 1, q 1, r 2]
                     11 11 20 20
   (f) 5(p \ q) \ 3p \ 2q \ 5p \ 5q \ 3p \ 2q \ (5p \ 3p) \ (5q \ 2q)
                      2p 3q
                                                 [Put p = 1, q = 1]
                      2 (1) 3 1
                       2 3 1
4. (a) x + 7 + 4(x + 5) + x + 7 + 4x + 20 + 5x + 7 + 20 + 5x + 13
        Put x = 2 in (5x = 13), we have
                    5x 13 5 2 13 10 13 3
   (b) 3(x \ 2) \ 5x \ 7 \ 3x \ 6 \ 5x \ 7
                         (3x 	 5x) 	 (6 	 7) 	 8x 	 1
        Put x = 2 in (8x = 1), we have
                 8x 1 8 2 1 16 1 15
   (c) 6x 	 5(x 	 2) 	 6x 	 5x 	 10 	 11x 	 10
        Put x = 2 in (11x = 10), we have
                11x 10 11 2 10 22 10 12
   (d) 4(2x \ 1) \ 3x \ 11 \ 8x \ 4 \ 3x \ 11 \ (8x \ 3x) \ (11 \ 4) \ 11x \ 7
        Put x = 2 in (11x = 7), we have
                11x 7 11 2 7 22 7 29
5. (i) Put z = 10 in z^3. 3(z = 10), we have
                    z^3 3(z 10) 10<sup>3</sup> 3(10 10) 1000 3 0 1000
                10 \text{ in } (p^2 \ 2p \ 100), we have
   (ii) Put p
                    p^2 2p 100 (10)<sup>2</sup> 2 (10) 100
                                   100 20 100 20
                                     MCO's
   1.
       (b)
                2. (c)
                              3. (b)
                                         4. (a) 5. (c) 6. (b)
   7. (c)
                8. (c)
                             9. (a) 10. (d).
```

# Commercial Mathematics

### Exercise 7.1

- 1. (a) 60 minutes to 3 hours 1 hours to 3 hours Ratio 1:3
- (b) 32 cm to 4 m
- 32 cm to 400 cm Ratio 2:25

(c) 800 ml to 4.8 litres

800 ml to 480 ml Ratio 1:6

2. Total number of 90

> Social Science 10; Hindi 18

> > English 27

Science 90 (10 18 27) 35

- (a) Ratio of number of social science books to science books 10:35 2:7
- Ratio of number of Hindi to English book 18:27 2:3
- Ratio of Number of Social Science to total number of book 10:90 1:9
- 15  $\chi$ **3.** (a) 75 300

- 6
- 300 15 75  $x_1$ 300 15 60

32 6 4  $x_1$ 

75 And, 300  $x_2$ 

60  $x_2$ 75 300 75 300 375 60

 $6x_2$ 

And

48  $x_3$ 

- 48 3  $2x_3$
- 5:4 4. Given Ratio in between A and B
  - ₹ 900  $\frac{5}{9}$ ₹ 500 A's share
  - ₹ 900 B's share ₹ 400
- Given Ratio in between A, B and C 3:4:5
  - ₹ 324  $\frac{3}{12}$ ₹ 81 A's share
  - ₹ 324  $\frac{4}{12}$ ₹ 324  $\frac{5}{12}$ B's share ₹108
  - ₹135 C's share
- Total number of animals 95
  - Number of houses
  - Number of rabbits 20.

95 (5 20) 70 Number of hens

5,

- (a) Ratio in number of horses to the total number of the animals 5:95 1:19
- (b) Ratio in number of rabbits to number of horses 20:5 4:1
- (c) Ratio in number of hens to number of horses 70:5 14:1
- (d) Ratio in number of hens to number of rabbits 70:20 7:2
- 7.

A:B2:3 ...(1)

$$B:C$$
 4:5 ...(2)

Multiply (1) by (4) and (2) by (3), we get

(b) A:C 8:15

$$\begin{array}{ccc}
\frac{a}{b} & \frac{4}{5} \\
5 & \frac{4b}{5} & b \\
\hline
5 & \frac{4b}{5} & b
\end{array}$$

$$a = \frac{4b}{5}$$

$$\frac{5 \quad \frac{4b}{5}}{5 \quad 4b}$$

$$\frac{4b}{4b}$$
  $\frac{b}{b}$   $\frac{5b}{3b}$   $\frac{5}{3}$ 

**9.** 
$$x:y$$
 1:2

$$\frac{x}{y} = \frac{1}{2}$$
  $x = \frac{y}{2}$ 

$$x = \frac{y}{2}$$

$$\frac{2x}{y} \frac{y}{x} = \frac{2}{\frac{y}{z}} \frac{y}{y} = \frac{y}{\frac{2y}{z}} = \frac{y}{\frac{2y}{z}} = \frac{y}{\frac{2y}{z}} = \frac{2(y-y)}{\frac{2y}{z}} = \frac{2(y-y)}{\frac{2y}{z}} = \frac{2}{\frac{2y}{z}} = \frac{4y}{y} = \frac{4}{1} = 4:1$$

$$\frac{2x}{y} \frac{3y}{1} = \frac{1}{1} = \frac{2}{1} =$$

**10.** 
$$\frac{2x + 3y}{x + 8y} = \frac{1}{z}$$

$$2(2x + 3y) + 1(x + 8y)$$
 [cross multiplication]

$$\frac{5m}{n}\frac{n}{m} = \frac{9}{7}$$

2n

12. Let one number 
$$4x$$
 second number  $7x$ 

44m

According to

Question; 
$$\frac{4x}{7x} = \frac{3}{3} = \frac{5}{8}$$
  
 $(4x = 3)8 = 5(7x = 3)$   
 $22x = 24 = 35x = 15$   
 $9 = 3x$   
 $x = 9 = 3 = 3$ 

The numbers are

12 3:4 is greater ratio of 2:3.

### **14.** Perimeter of the triangle

Ratio fo triangle sides 2:3:4  
one side of triangle 54 
$$\frac{2}{9}$$
 12 cm  
two side of triangle 54  $\frac{3}{2}$  18 cm

12

Three side of triangle 24 cm

### Exercise 7.2

### **1.** (a) 30, 35, 40, 45

It is not proportion.

The production of extremes product of means.

It is proportion.;

### (c) 14, 18, 21, 27

The production of extremes Product of means

It is production.

### **2.** (a) 4, 6, 6, 9

The production of extremes Product of means.

It is proportion.

The product of extremes Product of means

It is not proportion.

### (c) 4, 12, 36 11, 12, 12, 36

The product of extremes Product of means.

It is proportion.

(d) 3, 9, 27 3, 9, 9, 27

The product of extremes Product of means

It is proportion

**3.** (a) 21:38 x:52

21 52 28*x* [Product of extremes Product of means]

$$x = \frac{21}{28} = 39$$

11:*x* 12:72 (b)

> 11 72 12x[Product of extremes Product of means]

$$x = \frac{11}{12}$$
 66

x:45 24:60(c)

[Product of extremes Product of means]

**4.** (a) Let the fourth proportion to 8, 12 and 16 be x:

8:12 16:*x* 

8*x* 12 16 [Product of extremes Product of means]

(b) Let the fourth proportion to 4, 7 and 8 be x

4:7 8:*x* 

4*x* 7 8 [Product of extremes Product of means]  $x = \frac{7 - 8}{4} \quad 14$ 

(c) Let the fourth proportion to 1, 6 and 10 be x

 $1:6 \quad 10:x$ 

1 x 6 10 [Product of extremes Product of means] x 60

(d) Let the fourth proportion to 30, 40 and 45 be x

30:40 45:x [Product of extremes Product of means]

**5.** (a) Let third proportion to 9 and 4 be x (b) Let third proportion to 2 and 8 be x

2:x::x:4

 $2 \ 8 \ x^2$ 

$$16 x^2$$

 $x \sqrt{16} \ 4$ 

- (c) Let third proportion to 25 and 4 be x (d) Let third proportion to 9 and 16 be x

9 16  $x^2$ 

144 
$$x^2$$

 $x \sqrt{144}$  12

25:x::x:4 $25 \ 4 \ x^2$ 

9:x::x:4

9 4  $x^2$ 

36 x

 $x \sqrt{36} = 6$ 

 $100 x^2$ 

 $x = \sqrt{100} = 10$ 

```
Than; number is (1 \ x);
     (3 \ x);
                             (1 \ x):(3 \ x)::(10 \ x):(18 \ x)
                               (1 \ x)(18 \ x)
                                                  (10 \ x)(3 \ x)
                             18 \ x \ 18x \ x^2
                                                  30 	 10x 	 3x 	 x^2
                                                      13x 	 x^2
                                18 19x x^2
                                                  30
                                     19x \ 13x
                                                  30 18
                                            6x
                                                  12
                                                  2
 7.
                  Bulbs in working conation
                                                  12
                              Defective bulbs
       Ratio of working and defective bulbs
                                                  12:3 4:1
                              Defective bulbs
 8.
                       Scale of the map 1 cm
                                                  5000000
         Actual distance between two towns
                                                  2 cm
                       scale of the map 2 cm
                                                  2 5000000
                                                  10,00,00,000 cm 100 km
 9.
           Ratio of present ages of two girls
                                                  3:5
                           Let age of one girl
                                                  3x
                  Let age of one second line
                                                  5x
     Five years ago,
                               age of one girl
                                                  3x = 5
                                   second girl
                                                  5x 	 5
                                         Ratio
                                                  3x \ 5:5x \ 5
     According to question
              Ration of her age in 5 year ago
                                                  1:2
                                 3x \ 5:5x \ 5
                                                  1:2
                                                  1
                                         5x 5
                                                  2
                                     2(3x - 5)
                                                  (5x \ 5)
                                                               (cross multiplication)
                                        6x 10
                                                 5x 	 5
                                        6x
                                           5x
                                                  10 5
                                                  5
                       Present age of one girl
                                                  3 5 15 year
                   Present age of second girl
                                                  5 5 25 year
10.
                   Distance covered by train
                                                  180 km
                                   time taken
                                                  3 hours
                                speed of train
                                                  3 hours
                                                                             \therefore Speed = \frac{\text{Distance}}{\text{Distance}}
                                                  180
                                speed of train
                                                         60 km/hour
                   Distance covered by train
                                                  240 km
                               Speed of train
                                                  60 km/hour
                                                                              \therefore \text{ Time} = \frac{\text{Distance}}{\text{Speed}}
                           time taken by train
                                                         6 hour
                                                   60
```

**6.** Let *x* number be added

### Exercise 7.3

Cost of 1 book 
$$\stackrel{?}{\underset{12}{\overline{}}} \frac{606}{12} \stackrel{?}{\underset{12}{\overline{}}} 50.5$$

we can bought for ₹ 1010 
$$\frac{1010 \text{ } 12}{606}$$
 20

Cost of 1 metre o cloth 
$$\stackrel{?}{\stackrel{?}{=}} \frac{1800}{30}$$

Cost of 35 metre of cloth 
$$\stackrel{?}{\stackrel{?}{=}} \frac{1800}{30}$$
 35  $\stackrel{?}{\stackrel{?}{=}} 2100$ 

Selling price of doll ₹ 300 than tax on it ₹ 
$$\frac{62.50}{625}$$
 300 ₹ 30

Cost of 1 litre milk 
$$\stackrel{?}{=} \frac{112.50}{5}$$

Cost of 2 litre milk 
$$\frac{112.50}{5}$$
 2 ₹ 45

1 chocolate are packed in 
$$\frac{15}{900}$$

1500 chocolate are packed in 
$$\frac{15}{900}$$
 1500 25 box

# 6. Capacity of water tank 1.2 kilolitre or 1200 liter

1 litre store in 
$$\frac{1}{1200}$$
 water tank

180000 litre store in 
$$\frac{1}{1200}$$
 180000 150 water tank

1 months income of a labourer 
$$\stackrel{?}{=} \frac{24000}{4}$$

12 month income of a labourer 
$$₹ \frac{24000}{4}$$
 12 ₹ 72000

Speed 
$$\frac{4800}{8}$$
 600 km/hour Speed  $\frac{\text{Distance}}{\text{Time taken}}$ 

Time taken 
$$\frac{1800}{600}$$
 3 hour Time take  $\frac{\text{Distance}}{\text{Speed}}$ 

**5.** (b)

### MCO's

### Exercise 8.1

- Half of y is  $\frac{y}{2}$ (a)
  - Seven times m is 7 m. (b)
  - (c) The equation is n = 10 = 25
  - (d) Difference of d and 11 is d
  - (e) 5 times b is 5b
  - 5 times x is 5x(f)
  - (g) one-sixth of C is more than 8

The equation is  $\frac{C}{6}$  8 2

or,  $\frac{C}{\epsilon}$  is greater than 8 by 2

- (h) one-fourth of *P* is  $\frac{P}{A}$
- (i) The equation of t and 7 is  $\frac{t}{7}$ 
  - 13 is added in it, so it will be  $\frac{t}{7}$
- 8 times e is 8e (i)
- (k) Total of a number x and 2 is x = 29 less from the total is (x 2)
- **2.** (a) 5 subtract from y gives 12
  - (c) Sum of x and 3 is 14
  - (e) Negative quotient of P and 7 is 7
  - (g) 3 less than quotient of b and 7 is 8
  - (i) 7 subtracted from one-fifth of y is 8
  - (k) Three-fourth of a number P is 15
- 3. (a) Let the number of boys in the class x

Then, then number of girls are  $\frac{2}{5}$  of  $x = \frac{2x}{5}$ 

Total students in the class = 35

The equation is  $x = \frac{2x}{5}$  35,

(where x is number of boys)

(b) Let the number be x and its half is  $\frac{x}{2}$ .

The equation is  $x = \frac{x}{2}$  33.

- (c) Let Two consecutive numbers be x and (x 1). Their sum is x (x 1). The equation is x (x 1) 51, or 2x 51
- (d) Let the breadth of a rectangle is (x) m. Then, the length of the rectangle is (2x - 6) m. The perimeter of rectangle = 240 m

- The equation is  $\frac{y}{2}$  33
- The equation is 7m 84
- The equation is d 11
- The equation is 5b
- The equation is 5x
- The equation is  $\frac{C}{6}$  8 2
- The equation is  $\frac{P}{4}$  4 40
- The equation is  $\frac{l}{7}$  13 20
- The equation is 8e 8
- The equation is  $(x \ 2) \ 9 \ 53$
- (b) Quotient of q and 9 is 9
- (d) Difference between 5 and y is 3
- (f) 14 less than 3 times x results in 4
- (h) 11 is added to 6 times x given 35
- (i) 16 times *m* is 96

The equation is x = (2x - 6) = x = (2x - 6) = 2402x = 2(2x - 6) = 240

or, 2x + 4x + 12 + 240

or, 6x 12 240

(e) Let B C x. Then A 3 B 3x

or,  $A = 3 \quad C \quad 3x$ 

The equation is A = B = C = 180i.e.,  $A = \frac{A}{3} = \frac{A}{3} = 180$ 

 $[:: A \quad B \quad 3 \quad C]$ 

(f) Let Viabhav's Age is x years.

Then, Vaibhav's father's age is (3x - 4) years but Vaibhav's father is 43 years. The equation is (3x - 4) - 43, where x is Vaibhav's age.

(g) Let Gautam scored the runs x

Then Rahul scored the runs 2x

The sum of their runs (2x x 5)

[::century 100 runs, double century 100 100 200 runs]

(h) Let Isha is x ears old. Then, Saurabhs' age x 6

Sum of their ages is x (x 6).

The equation is  $x = \begin{pmatrix} x & 6 \end{pmatrix} = 24$ 2x = 6 = 24.

or,

or,

### **Exercise 8.2**

**1.** 2*b* 5 17, *b* 6

Substituting b 6 in the equation

L.H.S. 2 6 5 12 5 17 R.H.S.

b 6 is a solution of the given equation.

**2.** 8 7*x* 20, *n* 2

Substituting n 2 in the equation

L.H.S. 8 7n 7 7 2 8 14 6

R.H.S. 20

L.H.S. R.H.S.

n 2 is not a solution of the given equation.

**3.** 9*q* 3 15, *q* 2

Substituting q 2 in the equation

L.H.S. 9 2 3 18 3 15 R.H.S.

q 2 is a solution of the given equation.

**4.**  $\frac{a}{20}$  **4**, a 60

Substituting a 60 in the equation

L.H.S. 
$$\frac{60}{20}$$

and, R.H.S. 4

Since L.H.S. R.H.S.

a 60 is not a solution of the given equation.

5.  $\frac{y}{2}$  4 0, y 8

Substituting y = 8 in the equation

L.H.S. 
$$\frac{8}{2}$$
 4 4 4 0 R.H.S.

y 8 is a solution of the given equation.

**6.** 4*S* 80, *s* 76

Substituting s 76 in the equation

L.H.S. 4 76 304 R.H.S.

s 76 is not a solution of the given equation.

**7.** 13*b* 169, *b* 13

Substituting b 13 in the equation

L.H.S. 13 13 169 = R.H.S.

b 13 is a solution of the given equation.

**8.** 11 23*x* 11, *x* 1

Substituting x 1 in the equation

L.H.S. 11 23 1 11 23 34 R.H.S.

x 1 is not a solution of the given equation.

**9.** 2*x* 1 *x* 3, *x* 1

Substituting x 1 in the equation

L.H.S. 2 1 1 2 1 3

R.H.S. 1 3 4

Since L.H.S. R.H.S.

x 1 is not a solution of the given equation.

### Exercise 8.3

1. 8*z* 20 52

We have, 
$$8z$$
 20 52  
 $8z$  52 20 (by transposition)  
 $8z$  32  
 $z$   $\frac{32}{8}$  (by transposition)

Hence, z = 4 is a solution.

**Check:** L.H.S. 8z 20 8 4 20 52= R.H.S.

2.  $\frac{a}{13}$  6 5

We have, 
$$\frac{a}{13}$$
 6 5
$$\frac{a}{13}$$
 5 6 (by transposition)
$$\frac{a}{13}$$
 1
$$a$$
 1 13 (by transposition)
$$a$$
 13

**Check:** L.H.S. 
$$\frac{a}{13}$$
 6  $\frac{13}{13}$  6

1 6 6 1 5 = R.H.S.

3. 
$$\frac{5}{2}y$$
 60

We have, 
$$\frac{5y}{2}$$
 60  
 $y = 60 - \frac{5}{2}$  (By transposition)  
 $y = \frac{12}{60} - \frac{2}{5}$   
 $y = 24$ 

Hence, y 24 is a solution of the given equation.

**Check:** L.H.S.  $\frac{5}{2}y + \frac{5}{2} = \frac{12}{24} = 5 + 12 = 60 = \text{R.H.S.}$ 

We have, 
$$2(y 3) 7
2y 6 7
2y 7 6 (by transposition)
2y 13
y  $\frac{13}{12}$  (by transposition)
$$y \frac{13}{12}$$$$

Hence,  $y = \frac{13}{2}$  is a solution of the given equation.

$$7 = R.H.S.$$

Hence, t 3 is a solution of the given equation.

**Check:** L.H.S. 12t 1 12 3 1 36 1 37 R.H.S.

**6.** 
$$\frac{x}{4}$$
 9 7

We have 
$$\frac{x}{4} = 9 = 7$$
  $\frac{x}{4} = 7 = 9$  (By transposition)

$$\frac{x}{4}$$
 2  
 $x$  2 4 (By transposition)  
 $x$  8

Hence, x 8 is a solution of the given equation.

**Check:** L.H.S. 
$$\frac{x}{4}$$
 9  $\frac{8}{4}$  9 2 9 7= R.H.S.

7. 
$$2m \quad \frac{5}{2} \quad \frac{37}{2}$$

We have, 
$$2m \quad \frac{37}{2} \quad \frac{5}{2}$$
 (by transposition) 
$$2m \quad \frac{37}{2} \quad \frac{5}{2} \quad 16$$
 
$$m \quad \frac{16}{2}$$
 (By transposition)

Hence, m 8 is a solution of the given equation.

Check: L.H.S. 
$$2m = \frac{5}{2} = 2 = 8 = \frac{5}{2}$$
  
 $16 = \frac{5}{2} = \frac{32}{2} = \frac{37}{2} = \text{R.H.S.}$ 

8. 
$$3(4 x) 2x 5$$

We have, 
$$3(4 \ x) \ 2x \ 5$$
  
 $12 \ 3x \ 2x \ 5$   
 $3x \ 2x \ 5$  (by transposition)  
 $3x \ 2x \ 17$   
 $3x \ 2x \ 17$  (by transposition)  
 $x \ 17$ 

Hence, x 17 is a solution of the given equation.

Check: L.H.S. 
$$3(4 \ x)$$
 12 3x 12 3 17 12 51 39 R.H.S.  $2x$  5 2 17 5 34 5 39 L.H.S. = R.H.S.

**9.** 
$$4x \quad \frac{1}{3} \quad \frac{1}{5} \quad 3x$$

We have,
$$4x \quad \frac{1}{3} \quad \frac{1}{5} \quad 3x$$

$$4x \quad \frac{1}{3} \quad 3x \quad \frac{1}{5} \qquad \text{(by transposition)}$$

$$x \quad \frac{1}{3} \quad \frac{1}{5} \qquad x \quad \frac{1}{5} \quad \frac{1}{3} \qquad \text{(by transposition)}$$

$$x \quad \frac{3}{15} \quad \frac{1}{3} \qquad x \quad \frac{8}{15}$$
Hence,  $x = \frac{8}{15}$  is a solution of the given equation.

Hence,  $x = \frac{8}{15}$  is a solution of the given equation.

Check: L.H.S. 
$$4x \frac{1}{3} 4 \frac{8}{15} \frac{1}{3} \frac{32}{15} \frac{1}{3} \frac{32}{15} \frac{5}{15} \frac{27}{15} \frac{9}{5}$$

R.H.S.  $\frac{1}{5} 3x \frac{1}{5} \frac{1}{3} \frac{8}{15} \frac{1}{5} \frac{1}{5} \frac{1}{5} \frac{8}{5} \frac{9}{5}$ 

$$L.H.S. = R.H.S$$

26x 7 19 26x 26

(by transposition)

(by transposition)

Hence, x 1 is a solution of the given equation.

L.H.S.  $4(5x \ 4) \ 3(2x \ 1)$ Check:  $4(5 \ 1 \ 4) \ 3(2 \ 1 \ 1)$  $4(5 \ 4) \ 3(2 \ 1 \ 1)$ 

> 4 1 3 1 4 3 7 = R.H.S.

 $7x \quad 2x \quad 4 \quad 20 \quad 2x \quad 5$ 9*x* 4 25 2*x* 

9x 2x 4 25(by transposition) (by transposition)

(by transposition)

Hence,  $x = \frac{21}{11}$  is a solution of the given equation.

**Check:** L.H.S. 
$$7x - 2(x - 2)$$

 $\frac{147 \quad 42 \quad 44}{11} \quad \frac{233}{11}$ R.H.S. 20 (2x 5) 20 2  $\frac{21}{11}$  5 20  $\frac{42}{11}$  5  $25 \quad \frac{42}{11} \quad \frac{275}{11} \quad \frac{42}{11} \quad \frac{233}{11}$ 

L.H.S. = R.H.S.

12. 
$$\frac{y}{5}$$
  $\frac{y}{6}$   $\frac{1}{30}$ 

 $\frac{6y}{30} = \frac{5y}{30}$ [LCMof (5,6) 30]

$$\frac{y}{30} = \frac{1}{30}$$

$$y = \frac{1}{30} = 30$$
 (by transposition)
$$y = 1$$

**13.** 23 4*x* 25 4x

or, 
$$23$$
  $25$   $4x$   $4x$  (by transposition)

or, 
$$23 25 8x$$
 (by transposition)

or, 
$$8x 48$$

or, 
$$x = \frac{48}{8}$$
 or,  $x = 6$ 

Hence, x 6 is a solution.

(by transposition)

**14.** 
$$\frac{2x}{3}$$
  $\frac{x}{2}$  30

or,

$$\frac{4x - 3x}{6} = 30$$
 [LCM of (3, 2) = 6]  

$$\frac{x}{6} = 30$$
  
x 30 6 (by transposition)  
x 180

Hence, x 180 is a solution.

Check: L.H.S. 
$$\frac{2x}{3} = \frac{x}{2} = \frac{2 + 80}{2} = \frac{180}{2}$$

$$120 = 80 = 120$$
= R.H.S.

We have, 
$$0 \ 18 \ 9(m \ 2)$$
  
 $0 \ 18 \ 9m \ 18$   
 $0 \ 9m$   
 $\frac{0}{9} \ m$  (by transposition)  
or,  $m \ 0$ 

Hence, m 0 is a solution of this equation.

**Check:** R.H.S. 
$$18 \ 9(m^2) \ 18 \ 9(0 \ 2)$$

18 9 0 9 2 18 18 0 L.H.S.

We have,  $34 \quad 5(n \quad 1) \quad 4$ 

34 
$$5n$$
 5 4  
39  $5n$  4  
 $5n$  4 39 (by transposition)  
 $5n$  35  
 $n$   $\frac{35}{(5)}$  (by transposition)  
 $n$  7s

Hence, n 7 is a solution.

**Check:** L.H.S. 34  $5(n \ 1)$  34  $5(7 \ 1)$  34 5 6 34 3 4 = R.H.S.

17. 
$$\frac{x}{4}$$
  $\frac{x}{5}$  1

We have,  $\frac{x}{4} = \frac{x}{5} = 1$   $\frac{x}{4} = \frac{x}{5} = 1$   $\frac{5x}{4} = \frac{4x}{5} = 1$   $\frac{5x}{20} = 1$  x = 1 = 20(by transposition)

Hence, x 20 is a solution.

Check: L.H.S. 
$$\frac{x}{4} = \frac{20}{4} = 5$$

R.H.S.  $\frac{x}{5} = 1$ 
 $\frac{20}{5} = 1 = 4 = 1 = 5$ 

L.H.S. R.H.S.

**18.** 
$$\frac{7b}{8}$$
 15 1

We have, 
$$\frac{7b}{8}$$
 15 1 (by transposition)  $\frac{7b}{8}$  14 (by transposition)  $\frac{7b}{8}$  14 (by transposition)

$$b = \frac{14 \cdot 18}{1}$$
 (by transposition)

*b* 16

Hence, b 16 is a solution.

Check: L.H.S. 
$$\frac{7b}{8}$$
 15  $\frac{7}{8}$  15 7 2 15 14 15 1= R.H.S.

**19.**  $5(x \ 3)$  45

We have, 
$$5(x \quad 3) \quad 45$$

$$5x \quad 15 \quad 45$$

$$5x \quad 15 \quad 45$$

$$5x \quad 30$$

$$x \quad \frac{30}{5}$$
(by transposition)
$$x \quad 6$$

Hence, x 6 is a solution.

**Check:** L.H.S.  $5(x \ 3) \ 5(6 \ 3) \ 5(9) \ 45 = R.H.S.$ 

**20.** 3*P* 2(2*P* 5) 2(*P* 3) 8

Hence, P 4 is a solution.

### Exercise 8.4

1. Let one of the numbers be x. Then, the second number will be (x 1).

Then, 
$$x (x 1) 203$$
  $2x 1 203$   $2x 203 1$   $2x 202$   $x 101$ 

one number = 101 and the second number 101 1 102

**2.** Let one of the odd numbers be x

Then, the next consecutive odd number 
$$x = 2$$
  
Sum of 2 consecutive odd number = 136

or, 
$$x (x 2) 136$$
  
or,  $2x 2 136$   
or,  $2x (136 2) 134$   
or,  $x \frac{134}{2} 67$   
 $x 67$ 

Hence, one odd number = 67

and the second odd number 67 2 69

3. Let one the even number be x.

Then, the next consecutive even number x = 2.

Sum of 2 consecutive even number 502

Hence, one even number = 250 and the second even number 250 2 252

**4.** Let the 3 consecutive integers be x, x = 1, x = 2

Sum of all the inegers is x (x 1) (x 2).

or, 
$$x = \begin{pmatrix} x & 1 \end{pmatrix} \begin{pmatrix} x & 2 \end{pmatrix} = \begin{pmatrix} x & 2 \end{pmatrix}$$
or,  $3x & 3 & 24$ 
or,  $3x & 24 & 3 & 21$ 
or,  $x = \begin{pmatrix} \frac{21}{3} & 7 & x & 7 \end{pmatrix}$ 

First integer = 7 Second 7 1 8 and the third integer 7 2 9

**5.** Let the number be x. 35 added to x gives x 35.

So, the following equation is obtained.

Hence, the number is 182.

- **Check:** 182 35 217
- **6.** Let the number be x. twice the number is 2x.

7 added to 2x gives 59, so we obtain the following equation.

Hence, the required number is 26.

**Check:** 2 26 7 52 7 59

7. Let the number be x. 5 times the number 5x,

Subtracting 3 from it, we get 5x 3. so, the following equation is obtained

Hence, the required number is 9.

Check: Do yourself as above.

**8.** Let the number be x. Multiplication by  $\frac{5}{6}$  is  $\frac{5x}{6}$ ,

So we obtain the following equation.

Hence, the required number is 72.

9. Let the number be x. Two-third of the number is  $\frac{2}{3}x$ .

one-third of the number is  $\frac{x}{3}$ . So, the equation is

Hence, the required number is 9.

**10.** Let the number be x. Its three-fourth is  $\frac{3}{4}x$ .

So, the equation is 
$$x = \frac{3x}{4} = 91$$

$$\frac{4x = 3x}{4} = 91$$

$$7x = 91 = 4$$

$$x = \frac{13}{91} = 4$$

$$x = \frac{13}{7} = 13 = 4$$

x 52

Hence, the required number is 52.

11. Let the number of boys in the class be x.

Then, the number of girls 
$$\frac{5}{6}$$
 of the number of boys  $\frac{5}{6}$   $x$   $\frac{5x}{6}$ 

Total number of students 44

Now, the number of girls + The number of boys = Total number of students

$$\frac{3x}{6} \times 44 \qquad \frac{5x}{6} \times 44 \\
\frac{11x}{6} \times 44 \qquad x = \frac{44}{11} \times 6$$

x 24

Hence, the number of girls in the class  $\frac{5}{6}$   $\frac{4}{24}$  20

12. Let the number be x. half of the number is  $\frac{x}{2}$ .

$$x = \frac{x}{2}$$
 45

$$\frac{2x}{2} \quad x$$

$$\frac{3x}{2} \quad 45$$

$$3x \quad 45 \quad 2$$

$$x \quad \frac{45}{3} \quad 2 \quad 30$$

$$x \quad 30$$

The number = 30

13. Let Sahil's age be x years. Then his mother's age is 5x. Sum of their ages is (x - 5x) years.

$$\begin{array}{ccccc}
x & 5x & 48 \\
6x & 48 & 8 \\
x & \frac{48}{6} & 8 \\
x & 8 & 8
\end{array}$$

Hence, Sahil age = 8 years and is mother's age 5 8 40 years

**14.** Let Mayank's present age x years

Then, after 15 years, Mayank's age (x 15) years

Manayk's present age = 5 years

**15.** Let Isha's brother age be *x* years.

Then, Ishas's age (x 5) years.

After 4 years, Isha's brother age will be (x + 4) years

Ratio of both age 2:3

and Isha's age will be 
$$(x 5) 4 (x 1)$$
 years
$$\frac{(x 5) 4}{x 4} \frac{2}{3} \frac{x 1}{x 4} \frac{1}{3}$$

$$3(x 1) 2(x 4)$$

$$3x 3 2x 8$$

$$3x 2x 8 3$$

x 11

Hence, Isha's brother age x 11 years and Isha's age (x 5) (11 5) 6 years

**16.** Let breadth of rectangle x m. Then length of rectangle (4x - 3) m

Breadth  $x = 10 \,\mathrm{m}$ 

Length  $(4x \ 3) \ 4 \ 10 \ 3 \ 40 \ 3 \ 37 \,\mathrm{m}$ 

17. Let Yuvraj scored x runs and Gautam scored 2x

Together, their run fell five short of a double century (100 100 5) 195

$$\begin{array}{cccc}
x & 2x & 195 \\
3x & 195 \\
x & \frac{65}{3} \\
\end{array}$$

*x* 65

Yuvraj scored x 65 runs

Gautam scored 2x 2 65 130 runs

**18.** Let angle are  $A \times x$ ,  $B \times 2x$ ,  $C \times 3x$ 

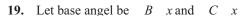
We know that the sum of 3 angles of a triangle is 180°.

The equation is. 
$$A B C 180$$
  
i.e.,  $x 2x 3x 180$   
 $6x 180$   
 $30$ 

$$\begin{array}{c}
x & 180 \\
30 \\
180 \\
\hline
6 \\
1
\end{array}$$

$$x & 30$$

90



Then, vertex angle A = 3x

The sum of 3 angles of a triangle is 180°.

C = 3x = 3 = 30

i.e., 
$$A = B = C = 180$$
  
 $3x = x = x = 180$   
 $5x = 180$   
 $x = \frac{180}{5} = 36$ 

measure of  $\begin{array}{ccc} B & x & 36 \\ measure of & C & x & 36 \end{array}$ 

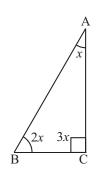
measure of A = 3x = 3 = 36 = 108

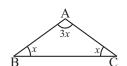
**20.** Let Garima's age be x years

Then her mother's age 3x

Hence, the equation is, x = 3x = 72

Hence, Garima's age = 18 years and mother age 3 18 54 years





**21.** Let the number of 2-rupee coins be x

the number of 1-rupee coins

value of one-rupee coin = ₹ 2

value of x 2-rupee coin =  $\mathbb{Z}$  2x

value of one 1-rupee coin = ₹ 1

value of 3x 1-rupee coin = ₹ 3x

Total value of (2-rupee + 1-rupee) coins =  $\mathbf{\xi}$  (2x

Hence, the equation is 2x3x₹ 50

Number of 2 rupee coins x = 10

Number of 1-rupee coins 3x + 3 + 10 + 30

22. Total number of notes = 30

Let the number of  $\ge 100$  notes be x

The number of  $\stackrel{?}{\stackrel{?}{?}}$  500 notes be (30 x)

Total rupees in the purse is ₹ 5000.

The equation is x 100 (30 x) 500 5000

100x 15000 500x 5000 15000 400x 5000

10000 400x

2.5 10000 400

x = 25

Hence, the number of  $\ge 100 = 25$ 

And the number of  $\stackrel{?}{\stackrel{?}{\checkmark}} 500$  (30 25) 5

# MCO's

- 1. (d) **2.** (c)
- 3. (c)
- (b)

4.

- **5.** (a)
- **b.** (c)

# **Understanding Shapes**

### Exercise 9.1

1. (a) Since AOB is a straight line

AOB 180

72 a 180

a 180 72 108

(b) Adjacent angles are

BOC, COA, AOD, DOB

(c) Vertically opposite angles are

( AOC and DOB)

(AOD and BOC).

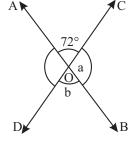
DOBAOC 72 (d) BOC

AOD

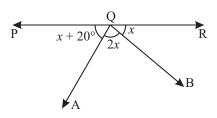
(vertically opposite angles (vertically opposite angles)

AODа

108 AOD

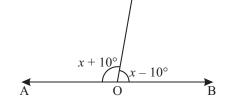


### 2. Since *PQR* is a straight line.



- (a) AQB 2x 2 40 80
- (b) BQP 2x x 20 3x 20 3 40 20 140
- (c)  $AQR \quad 2x \quad x \quad 3x \quad 3 \quad 40 \quad 120$

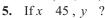
### 3. Since *AOB* is a straight line.



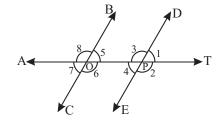
- (a) AOP x 10 90 10 100
- (b) BOP x 10 90 10 80
- (c) Since 80 90 BOP is acute angle.
- (d) Since 100 90.

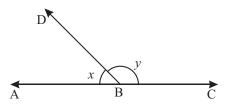
  AOP is obtuse angle.
- 4. (a) Linear pairs will be:

(b) Vertically opposite angles are :



Since ABC is a straight line





# **6.** y ?, If $x = \frac{y}{2}$ Since ABC is a straight line (from the figure)

$$\begin{array}{ccc}
ABC & 180 \\
x & y & 180^{\circ} \\
\frac{y}{2} & y & 180
\end{array}$$

$$\therefore x = \frac{y}{2}$$
 (given)

$$\frac{3y}{2}$$
 180

$$y = \frac{180^{\circ} 2}{2}$$
 120

7. If 
$$y = 2x, x = ?, y = ?$$

Since ABC is a straight line

$$ABC$$
 180  
 $x$   $y$  180  
 $x$  2 $x$  180 [∴  $y$  2 $x$  given]  
 $x$   $\frac{180}{3}$  60  $x$  60  
 $y$  2  $x$  2 60 120  $y$  120

8. If 
$$y = 1\frac{1}{2}$$
 right angle,  $x = 1$ 

$$y = \frac{3}{2} \text{ right angle}$$

$$\frac{3}{2} = 90 = 3 = 45$$

[: 1Right angle 90]

v 120

Since ABC is a straight line (from the fig.)

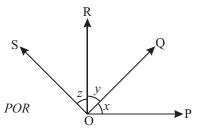
135

SOR

- **9.** (a) PORPOQ $QOR \quad x \quad y$ 
  - POR $QOR \quad x \quad y \quad y \quad x$ (b)
  - (c) QOS SOR QOR ROS

(d) 
$$POS$$
  $QOR$   $POQ$   $POQ$   $QOR$   $ROS$ 





(by figure)

- ROS zPOR**10.** (a) *x* POQ*QOR* y
  - (b) *x* Z POQQORROSPOS y
  - (c) y ROS QOS QOR
  - PORQOR(d) *x*  $Z \quad Z \quad X$ POQy

11. If 
$$x = \frac{1}{3}$$
 right angle  $\frac{1}{3} = 90 = 30$ 

$$y = \frac{2}{3}$$
 right angle  $\frac{2}{3} = 90 = 2 = 30 = 60$ 

$$z = \frac{1}{2}$$
 right angle  $\frac{1}{2} = 90 = 45$ 

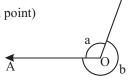
**12.** If 
$$x = 25$$
,  $y = 60$ ,  $POR = ?$ 

**14.** (a) If a 110, b?

360 (sum of all the small angles at a point) AOBBOA

b 360 110 250

b 250



(b) If *b* 200, *a* ?

> AOBBOA 360 (sum of all the angles at a point is 360°)

a 200 360

360 200 160

160

(c) If  $a = \frac{5}{3}$  right angle 90 5 30 150, b?

a b 360 (sum of all the angles at a point is 360°)

150 210 b 360

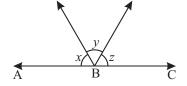
**15.** (a) Given, x y 80, z 30

$$ABC$$
  $x$   $y$   $z$ 

80 80 30 190

ABC 190 180.

Hence, ABC is not a straight line.



(b) Given, x y z  $\frac{2}{3}$  right angle

$$\frac{2}{3}$$
  $\frac{30}{90}$   $60$ 

Since ABC 180.

Hence, ABC is a straight line.

 $x = \frac{2}{3}$  right angle (c) Given,

$$\frac{2}{3}$$
 90 60

(given)

(y 90)

$$z = \frac{1}{2}$$
 right angl

$$\frac{1}{2} \text{ right angle}$$

$$\frac{1}{2} 90 \quad 45$$

(z 195)

$$ABC$$
  $x$   $y$   $z$ 

60 45 90 195

ABC 195 180.

Hence, ABC is not a straight line.

(d)  $z = 1\frac{1}{2}$  right angle

(given)

```
\frac{3}{2} \text{ right angle}
\frac{3}{2} \begin{array}{c} 45 \\ 90 \end{array} \quad 135
                                                                        (z 195)
                   ABC
                                y
                            30
                                 30
                                      135
                                              195
           Since
                       ABC
                               195
                                       180.
           Hence, ABC is not a straight line.
           \frac{1}{3} of 90°
                           90
16. (a)
                                                             (Sum of two angles is 90°)
                   90
                                               30
                                                     90
                                           а
                   90
                         30
                                                     60
                                                 а
             of 80^{\circ}
                                 20
                                                             (Sum of two angles is 90°)
              b
                                               20
                                                     90
               a
                   90
                         20
                                                     70
                                                 а
     (c) \frac{1}{2} of 60°
                                 30
                                                              (Sum of two angles is 90°)
                      b
                          90
                   30
                           90
                           90
                                 30
                                       60
                                                                 60
     (d) \frac{2}{5} of 70
                         70
                      b
                          90
                    28
                          90
                                                (Sum of two angles 90°)
                          90
                                 28
                                                  a 62
17. (a) 30°
                                                (Sum of two angles is 90°)
                    b
                        90
                    30
                          90
                                                a 90
                                                          30
                                                                60
                a
                    60
     (b) 80
                                                (Sum of two angles is 90°)
                    b
                        90
                    90
                          80
                                                a 10
     (c) 15
                                                (Sum of two angles is 90°)
                        90
                          90
                                                a 90
                                                          15
                                                                75
                    15
                а
     (d) 75
                                                (Sum of two angles is 90°)
                    b
                        90
                    75
                          90
                                                    90
                                                         75
                                                                45
                            15
     (e) 45°
                                                (Sum of two angles is 90°)
                    b
                        90
                        90
                                                a 90
                                                                 45
                 45
                                                          45
                         45
                     а
     (f) x
                             90
                                                (Sum of two angles is 90°)
                         b
                     а
                              90
                                                a 90
                     а
                         х
                                                          \chi
```

```
(g) 35°
                90
             b
                                    (Sum of two angles is 90°)
             35 90
                                a 90 35
                                             15
             55
(h) 10
          \nu
                90
                                     (Sum of two angles is 90°)
                        90
                                                  y a 80 y
             (10 \ y)
                                     a 90 10
     70°
(a)
                                     (∵Sum of two supplement angles is 180°)
             b 180
         a
                                                    110
                  180
                                              70
         а
   80°
(b)
               180
                                     (:: Sum of two supplement angles is 180°)
         a
             80
                180
                                     a 180
                                               80
                                                    100
         а
    195°
(c)
                                     (:: Sum of two supplement angles is 180°)
             b 180
                                              195
             195 180
                                                       15
         а
(d) 135
             b 180
                                     (:: Sum of two supplement angles is 180°)
                                             135 45
             135
                 180
                                     a 180
    40
(e)
             b 180
                                     (:: Sum of two supplement angles is 180°)
             40
                180
                                     a 180
                                               40
                                                    140
         а
    121
(f)
                                     (:: Sum of two supplement angles is 180°)
             b 180
         a
             121
                   180
                                     a 180
                                               121
(g) x
            b
               180
                                     (:: Sum of two supplement angles is 180°)
         а
                                     a 180
            x
         а
   20
(h)
          y
            b 180
                                     (:: Sum of two supplement angles is 180°)
         a
         a (20 y)
                                     a 180
                                                    v 160 v
(a) \frac{3}{4} of 160^{\circ} \frac{3}{4}
                   160
                                      (: Sum of two angles is 180°)
        a b 180
         a 120
                   180
                                     a 180
                                              120
                                                   60
    \frac{1}{2} of 120
                   120
         a b 180
                                     (:: Sum of two supplement angles is 180°)
         a 60
                180
                                     a 180
                                                    120
                                               60
(c) \frac{1}{3} of 150 \frac{1}{3}
            b 180
                                     (:: Sum of two supplement angles is 180°)
         а
            50
                  180
                                     a 180
                                               50
                                                    130
         а
(d) \frac{3}{5} of 100^{\circ} \frac{3}{5}
                  100
                          3 20
            b 180
                                     (:: Sum of two supplement angles is 180°)
         а
             60 180
                                     a 180
                                               60
         а
```

- **20.** Let angles be 7x, 8x
  - Angles are complementary

7x 8x 90 (: Sum of two complementary angles is 90°)  
15x 90  

$$x = \frac{90}{15} = 6$$

Thus, the angles are 7x 7 6 42 and 8x 8 6 48

**21.** Let angles be 7x, 11x(: Angles are supplementary)

7x 11x 180 (
$$\because$$
 Sum of two supplementary angles is 180°)  
18x 180  
x  $\frac{180}{18}$  10

Thus, the angles are 7x 7 10110 70 and 11x11 10

32

- $a \ 3x \ 15$ ,  $b \ (2x \ 5)$ ,  $x \ ?$ 22. Let b 180 (∵ Sum of two supplementary angles is 180°) 2x5 180 3x = 155x = 20180 5x 180 20 160  $x = \frac{160}{5}$
- **23.** Let A (2x 7), B (x 4)B 90 ••• A(: Sum of two complementary angles is 90°) 90 (2x x) (4 7) 90(2x 7) (x 4) $(3x \ 3) \ 90$ 3x90 3 31  $\chi$
- **24.** (a) Let both the angles be x. (:: Angles are complement) *x* 90 2x90  $x = \frac{90}{2} = 45$ 45 x
  - (b) Let both the angles be x(: Angles are supplementary) 2x180  $x = \frac{180}{2} = 90$ 90 х
- **25.** (a) No, (b) No, a b 180 (Sum of linear pair is 180°) (c) a 90 180 a 180 90 90
  - (d) a b 180 obtuse angle b 180 obtuse angle = acute angle

other angle is 90°

2x

**26.** Given BAD (5x30 ), CAD = 2x•: CAB is a straight angle CADBAD

180

180

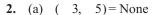
 $(5x \ 30)$ 

7x30

$$\begin{array}{ccc} x & \frac{210}{7} & 3 \\ x & 30 \end{array}$$

### Exercise 9.2

- 1. (a) 1 and 5 =Corresponding angles
  - (b) 4 and 7 = None
  - (c) 2 and 7 = Alternate interior angles
  - (d) 4 and 8 = Corresponding angles
  - (e) 1 and 8 = Alternate exterior angles



- (b) (4, 5) = Alternate interior angles
- (c) (1, 8) = Alternate exterior angles
- (d) (2, 4) = None
- **3.** (a) (1, 10) Corresponding angles
  - (b) (2, 8) = Alternate interior
  - (c) (5, 7) = None
  - (d) (6, 2) = Alternate exterior
  - (e) (4, 11) = Alternate interior
  - (f) (8, 10) = Alternate interior



(Corresponding angles)

a b

a

(Alternative interior angles) 80



(Alternate interior angles)

b a

(Vertically opposite angles)

b 72

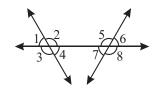


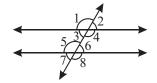
b 60 180

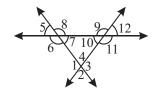
(Allied or conjoined angled)

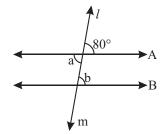
b 180 60

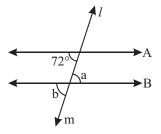
b 120

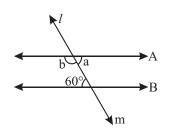




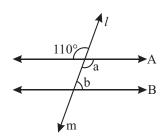






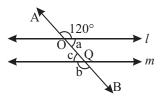


(d) $: a$	110		(Vertically opposite angle)
a 11	0 180		
			(Allied or conjoined angled)
a	b 180		
110	b 180		
	b 180	110	



(e) :: AOB is a straight line

70 b



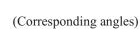
Now, AQB is a straight line

b40

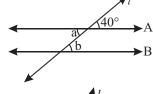
a a 105

(f)

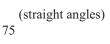
.:

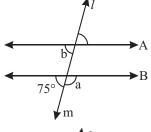




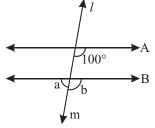


(g) b75 (Corresponding angles) 75 180 (straight angles) 180

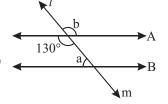




(h) :: b 100 (Corresponding angles) b180 (straight line) 100 180 180 100 80 80 a



(i) b 130 (Vertically opposite angle) 130 180 (Allied or conjoined angles)



180 130 а 50

```
5.
         60
                           (corresponding angle)
                           (corresponding angle)
                 \chi
               60
           Z
                  Z
                           (vertically opposite angle)
            p
               60
            p
               60
                    180
                           (straight line)
               60
                    180
               180
                      60
                           120
               120
                           (vertically opposite angle)
               120
           S
                           (corresponding angle)
                 S
               120
               60 \ z \ 60
    Hence, p = 60, q = 120, r = 120, s = 120.
6.
         AB is a straight line
         100
                P
                    180
                           [straight line]
                     180
                           100
                                  80
                 P
                     80
                    100
    •••
                                [vertically opp. angle]
                     100
                    P
                            [vertically opp. angle]
                 х
                    80
                 х
                    100
                                [corresponding angle]
                    100
                 z
                            [vertically opp. angle]
                     Z
                     100
                     180
                             [straight line]
             Z
           100
                     180
                 \nu
                     180
                           100 80
                 \nu
                     80
                120,
    Given
            1
                            60
                 3
                       1
                                (vertically opposite angle)
                 3
                     120
                                1 120 ]
                 2
                    180
                           [straight line]
                 2
        120
                    180
                 2
                     180
                            120
                                   60
                 2
                     60
                 5
    Similarly,
                       6
                          180
                           (straight line)
                 5
                       6
                          180
                          180
                       6
                                 120
                                        60
                          60
                       4
                             2
                                                 (vertically opposite angle)
                       4
                          60
```

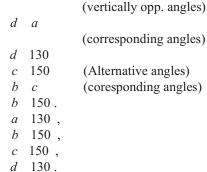
(straight line)

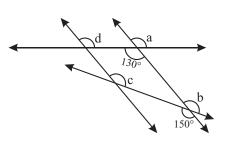
5

180

5 60	180						
5	180	60	120				
5	120						
Now, since given,							
8	60						
7 8	180						

**8.** *a* 130





# **9.** *AB* || *CD*

Hence

In Trapezium ABCD,

55 y 180

v 180 55 125

10. 
$$y$$
 70 (Vertically opp. angles)

z y (corresponding angles)

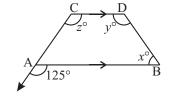
z 70

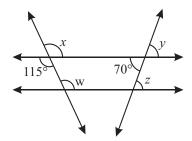
 $\therefore$  x 115 (vertically opp. angles)

w x (corresponding angles)

w 115

Hence, x = 115, y = 70, w = 115

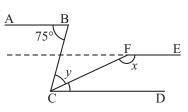




# 11. Given, $AB \mid\mid CD \mid\mid EF CD \mid\mid EF$ and CE is a transversal

 $\therefore$  AB || CD and BC is a transversal

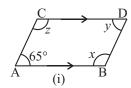
$B \mid\mid CD$ and $BC$ is a transversal								
	ABC	BCD [::	BCD	y	25 ]			
	75	y 25						
75	25	y						
	12	50						



# 12. Given $AB \mid\mid CD$ , $AC \mid\mid BD$

(i) z = 65 - 180 (sum of co-interior angles)

AC || BD





*x* 180 65

*x* 115

again, CD || AB

y x 180 (sum of co-interior angles) y 180 x y 180 115 65

Hence, x = 115, y = 65, z = 115

(ii)  $CD \mid\mid AB \text{ and } AD \text{ is a transversal}$ 

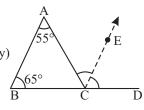
x 35 (Alternate s) y 40 (Alternate s)

13. Given  $CE \parallel BA$ , ABC 65, BAC 55

ACE BAC (Alternate angles) 55

ACD A B (exterior angle property)

Now, ACD ACE ECD 120 55 ECD ECD 120 55 65



**14.** Given  $AB \parallel CD$ ,  $AE \parallel CF$  and FCG 90

 $\therefore$  AB || CD and AC is a transversal

x 120 180

(co-interior angles are supplementry)

*x* 180 120 60

Now,  $x \ y \ 90 \ 180$ 

(Angles at a point on a straight line)

60 *y* 90 180 *y* 180 150

y 180 150 30 Similarly,  $AE \mid\mid CF$  and AC is a transversal

> z y 180 (co-interior angles are supplementary) z 30 180

z 180 30 150

15. Given, PQ || RS

produce RS towards QT which meet QT at point  $V.\overline{p}$ 

Now,  $PQ \mid\mid VR$  and QT is a transversal

C 110 (alternate angles)

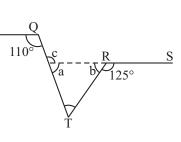
VS is a straight line

b 125 180 (linear pair)

b 180 125 55

Now,  $\begin{array}{ccc} c & x & b \\ 110 & x & 55 \end{array}$  (exterior angle property)





120°

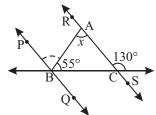
Hence, x 55

### **16.** Given PQ || RS

In ABC, we know that

(exterior angle property)

*x* 75



### **17.** *DC* || *AB*

$$y z$$
 (Alternative  $s$ )

y 75

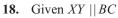
Again  $DC \mid\mid AB \& BC$  is a transversal

$$x y 180$$
 (sum of co-interiors s)

*x* 75 180

x 180 75 105

Hence, x = 105, y = 75, z = 75



B 50 (alternate angle)

Now In ABC,

47

### **19.** Given l || m and p || q

a 75 (corresponding angles)

now, 
$$x = a = 180$$
 (linear pair)

x 75 180

again,  $l \mid\mid m$  and P is a transversal

(sum of the interior angles on the same

side of the transversal is 180°)



v 180 105

### **20.** Produce BQ which meet CD at point P.

Now  $AB \mid\mid CD$  and BP is a transversal

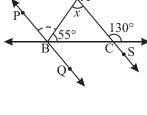
a 30

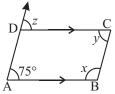
(alternate angles)

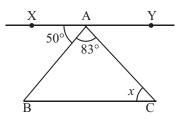
Now, In *POD*,

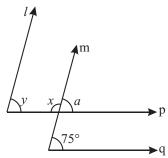
(sum of all the angles of a triangle)

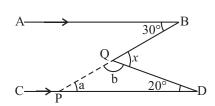
180 b 30 20











### MCQ's

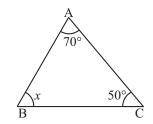
- **1.** (b) **2.** (b)
- **3.** (b)
- (a) **5.** (b) **6.** (a)

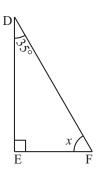
# Triangles and Its Properties

# **Exericise 10.1**

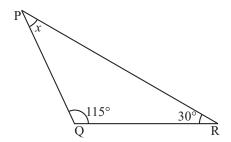
A B C 180 (sum of the angles of a triangle is 
$$180^{\circ}$$
)

70 50 x 180





# (c) In PQR,



*x* 74 (vertically opposite angle) (d)

